**Call for Applications**

**Graduate Academic Assistantships to Compiling and Sharing Existing Knowledge and Best Practices of Instructors with Disabilities**

“Innovative and inclusive teaching of UBC instructors with disabilities,” a project funded by the Equity & Inclusion Office at UBC-Vancouver, invites applications from UBC graduate students enrolled in either master’s or doctoral programs in any faculties of UBC to work part-time as Graduate Academic Assistants (GAAs) in 2020-2021. We seek to fill one GAA position to begin in the mid-August 2020.

Ideas for this project emerged in response to the significant gap that exists in UBC’s professional development (PD) resources for teaching faculty, lecturers, sessional instructors, and graduate student TAs, who have disabilities and/or illnesses (thereafter “instructors with disabilities or illnesses”). The main goal of this project is to develop PD resources and build a community of instructors with disabilities or illnesses by compiling and disseminating best practices and creating a resource guide, developing instructional workshops, and creating networking opportunities for and with them. The project will be carried out in partnership with CTLT and Centre for Accessibility.

The two GAAs hired for this project will work with project supervisors on the following tasks:

* Build annotated bibliography of scholarship of teaching and learning in higher education on teaching with disabilities or illnesses
* Identify existing PD resources for instructors with disabilities or illnesses at UBC and other universities and colleges in North America
* Develop a questionnaire on teaching with disabilities or illnesses
* Liaison with and consult instructors with disabilities or illnesses at UBC to document best practices and their experiences
* Develop materials for and organize a PD event
* Document the PD event (video/photo)
* Prepare a resource guide
* Document the project’s chronological development

GAAs will often be required to work as a team to complement their skills and abilities. Desired skills include: knowledge of disability studies and its methodologies, library research skills, strong organizational and interpersonal skills, experience of using Canvas, experience of conducting interviews or surveys, ability to work independently and with a team, event-planning skills, and event-recording skills (photography, videography, note-taking, etc.). Candidates with disabilities or illnesses, experience of working with people with disabilities or illnesses, or expertise in disability studies will have priorities. Throughout the project period the team will work collaboratively to make the work space and process accessible to all members.

Workload is flexible and will vary from week to week, as determined by the needs of the project and budget as well as the GAAs’ schedules. GAAs will work during the project period between the time of the appointment and September 30, 2021 at the salary of $9,200 in total ($30.00 per hour).

Equity and diversity are essential to the project. We encourage applications from students with disabilities and/or illnesses and also from members of groups that have been marginalized on any other grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, political belief, religion, marital or family status, age, and/or status as a First Nation, Métis, Inuit, or Indigenous person. This call is open to students from both UBC-V and UBC-O campuses.

**How to apply:**

Submit an application by **August 10, 2020 via email** to [ayaka.yoshimizu@ubc.ca](mailto:ayaka.yoshimizu@ubc.ca) with “UBC instructors with disabilities GAA application” in the subject heading. Applications must include: a cv detailing your skills, research and employment experience; a cover letter indicating your interests and qualifications, and schedule during the 2020/21 academic year and whether there are any commitments that may limit the number of hours you are able to work per week if hired; and the names of and contact information for two referees. If you have questions about the position, please email Dr. Ayaka Yoshimizu (Assistant Professor of Teaching, Asian Studies) at [ayaka.yoshimizu@ubc.ca](mailto:ayaka.yoshimizu@ubc.ca).